

Appendix A - East Area Partnership 03.07.25

Workshop 1 – Combined Table Responses

Challenges and Engagement

Barriers

- Language
- Location
- Travelling
- Education – not all are academic.
- More diverse ways of learning.
- If a child is not engaging with schools, how do they find out?
- Safety – can't play on our streets or green areas (NOT ASB).
- (Gangs etc) Residents tolerances. Financial/poverty.
- Home educated
- Poor mental health.
- ADHD/ASD diagnosis.
- Young Parents (Stigma)
- LGBTQ+
- Young Carers
- IT systems – restricted access to information. Sometimes working with the same young people but not aware of others input

Challenges & Engagement

- Community Sports – are we engaging at a community level.
- Youth – engage with youth in a different way. Engage in their environment – change eg social media.
- So much provision provided by VCSE and volunteers, they don't have the capacity to engage with systems and promote or share good work practices and knowledge.
- Volunteer for sports groups struggling and competing for space.
- Struggling to get children and young people into the teams.
- Cost of accessing community buildings eg schools.
- Can't meet need of 2 groups. 1. Those willing to engage. 2. Those hard to engage.
- Those with 'Nothing to do fm what's on offer?'
- Parents & families – rely on parents to take to activities.
- Ethnic minorities – cultural.
- Children with caring responsibilities.
- Affordability/finances.
- Transport/buses no longer affordable.
- Sports teams- prices to enter/buying kits/equipment/financial pressures for teams, young people themselves and their families.
- Healthy food – doesn't last as long.
- Not enough youth centres – each centre caters for a large area. High attendance so therefore puts some children off going to them as it makes them nervous.
- Not many minority groups but maybe a local law demographic (East Hull Specific)
- Closest Centres and activities sometimes far away from local people/youth wanting help etc.
- Financial

OFFICIAL

- Transport
- Resilience (lack of belief)
- Mental Health
- Conforming
- Social Media
- Access to services for young people.
- Loss of resources and opportunities.
- Having to wait to join groups/activities.
- Parenting (Parents need help/unwilling to take action.
- Logistics
- Peer Pressure
- Lack of awareness of opportunities.
- Not appealing.
- Worrying about what others think.
- Fear of authority.
- Parents aren't aware of what is available
- Transport to activities
- Other services aren't aware of each other
- Buy in from parents – hard to reach families. How do we engage them?
- Algorithm on social media – we don't reach the correct people – not corporate
- Schools need to engage. Some really engage and some don't
- Can schools become 'Hubs' for all information
- Academy 'Trust' can be hard to reach as the correct person could be national/regional with no local knowledge.
- Hull/ERYC border – post code lottery.
- Transition points – Primary to senior, early years to junior etc. Key points of education.
- Key contacts on leave or leave position. Who is the new key contact?
- Lose connections – senior schools are worse than primary schools – communication struggles.
- Online use – creates isolation/bullying. CSE & online CCE.
- DA – Engagement – What do children witness? Don't want to engage/Worried about professionals they don't trust/who can we get to deliver key message?
- Issues with access, only if receiving free school meals.
- Links between primary and secondary – miss the transition.
- Parental gap- When they reach secondary. Generational trauma.
- Unprotected sex – wouldn't go to a family doctor. Services are in town centre so wouldn't/couldn't go. Would be better to have a drop-in service ie school nurses for confidential advice. Was mentioned to schools but some advised to go to safeguarding.
- Lack of awareness in schools.
- January – March 78 people supported for sexual self-services.
- Stigma associated/money to travel into town/young people want privacy.
- Prepared to leave school at 16 and come out with no GCSE's.
- Lack of support in schools.
- Work can impact on benefits.
- 'Mum poor mental health' so can get carers allowance.

OFFICIAL

OFFICIAL

- False idea of living off benefits in the future. Future impact on family. Could impact from Year 6 & Year 7 – Identify early at Year 10 if at risk.
- Young people engage for distraction, not benefit. Joined work with police for repeat offenders. Could go into schools and work with them to reduce offending.
- Meet under 16 – increasing rise in EHE. Not necessarily elective – many frustrated by bullying and impact on mental wellbeing. Lack of support provision/room sizes.
- Numbers on waiting lists for neurodiversity seems to be repeated across multiple partners.
- Lots of data across multiple systems but no joint working and resource duplication. Link data to help across relevant sources.
- Bullying
- Lack of engagement - to be open and honest about issues such as alcohol and drugs etc.
- Joining up data/services/could have things going to the wrong source.
- Not every child is academic
- Changes in the way young people learn/are taught
- Don't always want to join organised activities – just want to play/socialise.

Gaps

- Communication – who does what? How to connect?
- Access to community buildings.
- Engaging with academies who are not engaging, not providing community spaces, even when funding is offered.
- Multi age activities (same venue for carers etc)
- 7-11 year old massive gaps. Family Hubs (younger), Youth Clubs (older)
- Family provision/wrap around support.
- Facilities/open spaces – lighting etc in parks.
- Wild spaces – taking up play spaces and heaven for ASB and fires.
- Sharing knowledge – re-educating communities.
- More community Hubs and community centres.
- Children being home educated – not a statutory requirement.
- Support for parents.
- Outreach rather than expecting parents/young people to travel.
- Lack of awareness/understanding about what services do – not just children and young people but other services lack of awareness.
- Asking young people how they would want to be engaged with,
- Integrated communities.
- Neighbourhood Policing Team attendance at the east Youth Networking meeting – promote young services/support to young people.

Opportunities

Gaps

- Trusted.

OFFICIAL

- Wrap around support.
- Work with employees.
- Provide wrap around care.
- Many don't know, as many don't feel valued.
- Many don't know they are under pressure at a young age.
- Many do want to work.
- Jobs/economic security.
- 'Influencers' – social media.

Challenges

- YP providing care.
- Lack of funding.
- Increasing numbers of neurodiverse.
- Impact of covid will last a generation.
- Home education numbers are increasing.
- Lack of work experience.
- Age of engaging YP in building aspirations.
- Lack of part time jobs.
- Impact of YP in EET on benefits.
- Mental Health.
- Keeping children in education. Academies driven by stats.
- Many not local – very territorial
- Practicality of funding.
- Insurance costs – preventing football at youth clubs etc.
- Safe exploring – fires/motorbikes etc.
- Local businesses doing more to connect with young people to make more accessible jobs. Aspirations are there but many have lack of connections to get the jobs. Also Hull City Council, start with us! Employ young people in our centres, café's museums/theatres. Offer experience in these places and then see other businesses follow suit.
- Safe, youth only spaces needed.
- Affordable & free opportunities.
- Accessing and reach out to different communities eg Roma community.
- Revamp and expand the work experience and apprenticeship opportunities the council provide.
- Mentoring and sponsorship for young people. Provide bus fares.
- Ensuring schools can meet capacity of FSM.
- Building more youth spaces.
- More opportunities to get young peoples voice and influence. Committing to act on that, respond to that and not just listen.
- Looking at the 'gaps' geographically and thinking differently. What can fill those gaps ie empty buildings/free evenings.
- Culture – make it more accessible and less 'Highbrow'
- Career guidance/opportunities.
- School focus on grades/exams.
- Lost in the system.
- Not able to just be a 'kid'.
- Capitalise on current offering – support clubs, cubs, scouts, youth clubs.

OFFICIAL

- Targeted to their aspirations eg social media, video editing, production.
- Utilising their skills/interests.
- Raising awareness of opportunities.
- Work with schools.
- 'Team Around The School' – meeting – schools chair it – organised by Debbie McWilliams. Can it be rolled out further?
- Community networking/breakfasts. Add on to partnership meetings?
- Schools could follow what is happening in the communities.
- 'School Councils' – Broaden the voice. Link in with them.
- Young Persons Parliament.
- Targeted mental/physical health. Nurses – 8 per city currently.
- Pop up appointments.
- Bus comes to school – pop up GP appointments.
- How do we sign post youths to what is available?
- Humber Connect website.
- Chat Health is a confidential health service. Text in.
- More family HUBS.
- Better signposting – THRIVE/Humber Connect/Parent line. How are you feeling?
- Don't use Facebook – better social media uses.
- Increase council activity in communities. Councillors that sit on scrutiny's – use their voice.
- Family Hub at the schools – parents picking kids up – after school – Partners attend? Use as a drop in?
- Sexual Health drop-ins locally. Advice/contraception etc.
- Strengthen public health.
- Skill up school teachers to understand and advise.
- Move away from 'it's a safeguarding issue'.
- Meetings between services so they know where to refer/what's on offer etc.
- Alternative opportunities – Use outside sources/not just traditional academia/outside skills/apprenticeships.
- GP for home educators/not in a school setting.
- More funding for those out of education.
- SEMH access – local again – lower-level free therapy. High requirement. Reduces the risk of self-harm etc.

Barriers

- Work experience – no because of insurance.
- Schools focus on stats.
- YP feel it's not an aspiring space.
- Social media providing income.
- Change of careers.
- Confidence of YP to participate.
- Bring services locally.
- Make easier accessible.
- Street graffiti – official.
- Giving ownership to children – play areas.
- HCC approach insurance companies for clubs etc
- Link in with development like HKR, Hull FC & Tigers Trust.

OFFICIAL

- More work experience opportunities (2 weeks)
- Providing more role models.
- Families working together buy in (parents).

Our commitments as a partnership

What can I do?

- Talk to colleagues, my network. Start the conversation and tag in a Councillor.
- All to share.
- Link into ward councillors and neighbourhood co-ordinators.
- New builds and resources.
- How do we get people together to share and how do we get YP's voices into this group.
- Would like these events to be quarterly.
- Promote services.
- Build interests.

- Ask young people who they want to speak to about their needs, what they want in their community.
- Explore Social media access channels.
- Through the Sport England Place Partnership, I will continue conversations with Stakeholders, ensuring the right input is around the table. Throughout the implementation of the work, I will ensure co-production with C&YP to enable their voice and influence throughout.
- Continue to engage in this partnership – shape info, network, build relationships.
- Be a voice for this groups topics 'where is that focus'.
- Happy to be a link into the Rugby Leagues.
- Continue to spread the word and connect all in supporting young people in the community.
- To provide a base to run training from school to remove the barriers of families accessing external support.
- Promote to families.
- Multi-agency work – tell you what the young people are telling us.
- Educate the children on the context of their community.
- Raising aspirations for young people.
- To join up networks & support promotion of services to other services supporting children & young people.
- Deliver the Children & Young Peoples Culture & Heritage strategy & creative communities programme.
- Focus on young people's voice to ensure services and support is tailored to their needs.
- To keep developing the partnerships we have with other organisations in the local community so we can offer young people holistic support (activities, advice, guidance). As a Youth Centre we have good connections with organisations and will continue to strengthen these.
- To continue what we already do and find out about other services in the area to be able to signpost and encourage engagement.

OFFICIAL

- I will work to improve access for EHE Young People to a whole range of activities that children in school would have access to.
- Providing a girls only service for young women affected by Domestic abuse/abuse relationships.
- To do more networking – continue to link in with local youth services – share other services available for young people.
- Increase community partnerships. Gain voices from families, children & Young People. Be an advocate and voice in the Council's scrutiny processes – challenge and share ideas.
- Increase partnership working across 0-19 health services. Continue to engage with Children & Young People to provide the targeted approach required.
- Continue to make our service more accessible by making more professionals, young people and partner/carers aware of the service.
- To put thinking about services for children and young people at the heart of Greatfield Big Local Partnerships planning and commissioning. To link with other programmes to reduce duplication and increase impact. Use our data, research and engagement to target existing momentum, interest, engagement & energy of Children & Young People to increase impact.
- Taking Library information/service into different locations/services e.g. youth clubs, parks, Rewilding Youth. To help break the barriers and reach people who wouldn't come into the library themselves.
- Continue to look for funding to extend the offer available via the charity.
- Be more familiar with the services in the East of the City, to get to know people by name. This will enable more joined up working, signposting and sharing of best practice without waiting for formalised meetings.
- Andrew Marvell Youth Centre can commit to providers using our space for their service, in between the current youth centre programme.
- Actively support projects that are relevant to improving Young Peoples opportunities across the East Area.
- Ward Councillor to be the voice to support projects that will give young people opportunities to achieve their dreams/talents and learning skills.
- Link in with Neighbourhood Team and ward Councillors to understand the needs of the area.
- Being involved with meetings and networking opportunities, always open to improving partnerships and local relationships.
- Continue to develop and offer support and provision for local young people.
- To reach out to other organisations and work together to find a better solution to the challenges and barriers facing our young people.
- To bring together and promote services across the VCS and Early Help services.

OFFICIAL