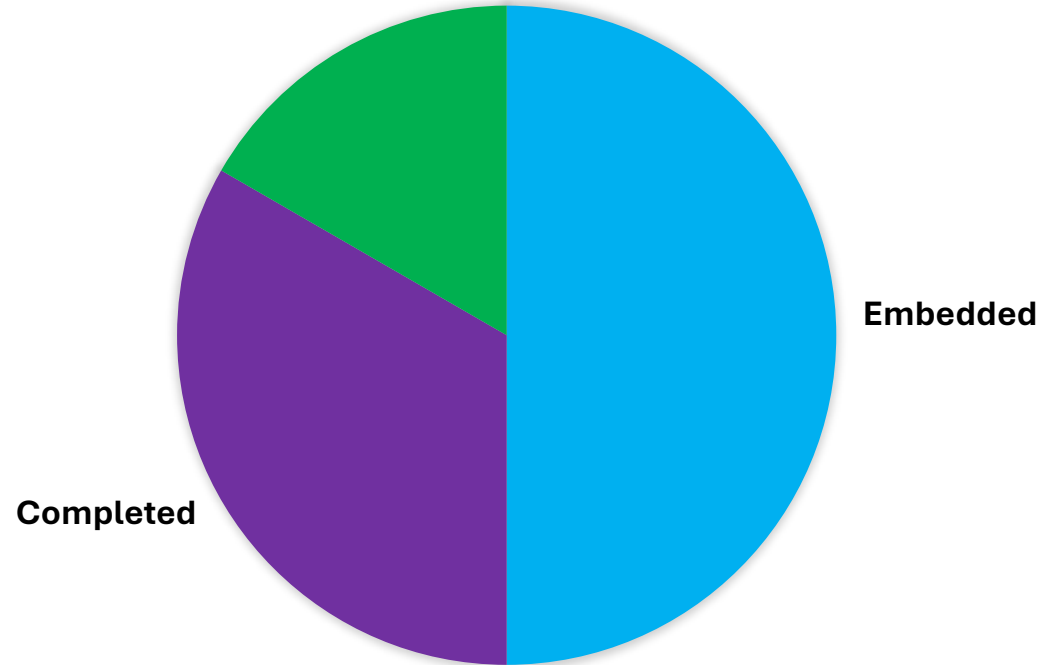


January status update

Priority 1

STATUS

On track no concerns



Completed

Embedded

3 embedded actions

- learning from complaints
- promotion of Local Offer
- directory of Alternative Providers produced

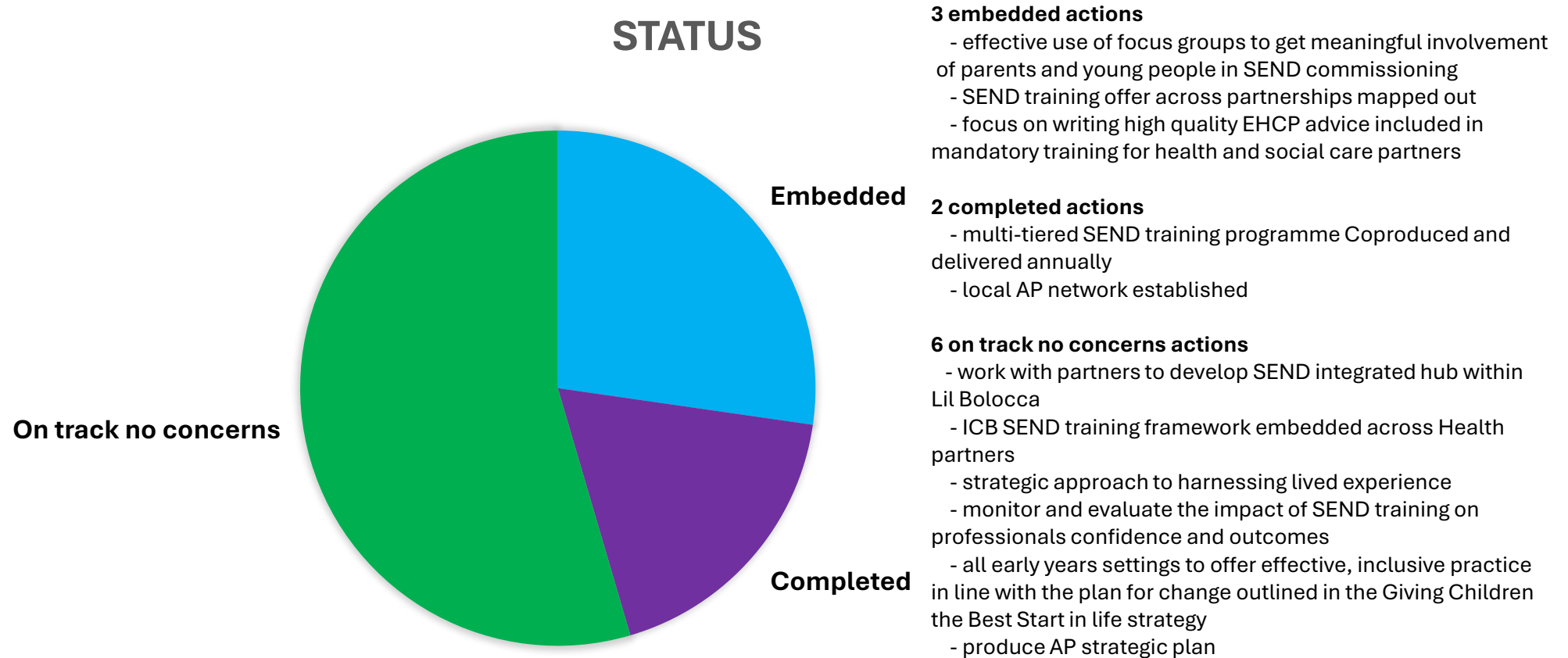
2 completed actions

- timescales for service responses communicated and met more consistently
- front door mapped

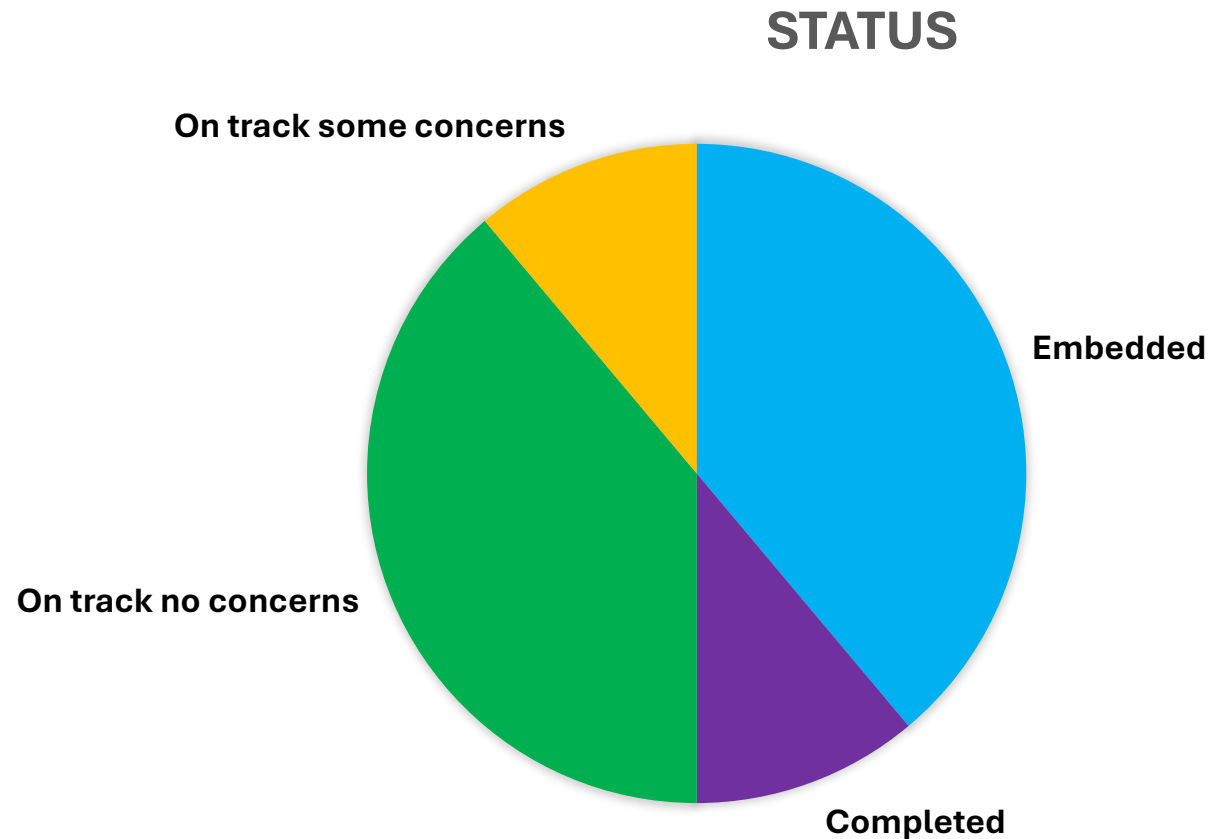
1 on track no concerns

- further development of SEND quality assurance framework

Priority 2



Priority 3



7 embedded actions

- implement a partnership wide training offer to increase consistency of Quality First teaching and SEN support
- support SENCOs to complete Certificate of Competence in Educational Testing
- promote a person-centred approach to Emotionally Based School Avoidance utilising the ATTEND Framework and Attendance toolkit
- revisit and refresh Whole School SEND review process
- construct a new exemplary home for overnight short breaks
- Improve access to edge of care support and emergency provision for families who have a child with a disability
- launch targeted campaign and training programmes to attract foster carers with skills to care for disabled children

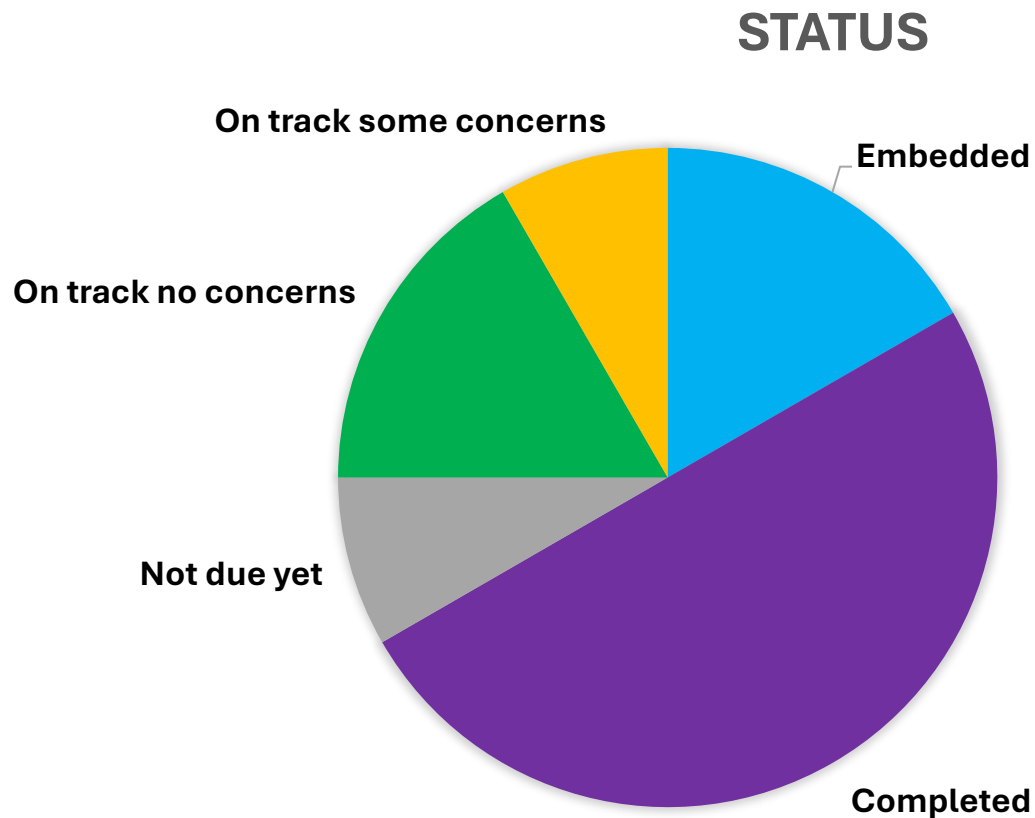
2 completed actions

- create and maintain a SEND support services virtual platform for schools and Academies
- Refresh and publish the local areas joint commissioning strategy

7 on track no concerns actions

- develop and embed a graduated approach to Alternative Provision referral via multi agency support
- in collaboration with the Learning Partnership, grow the network of resource bases and SEND Units across the city
- invest SEND Capital to expand capacity of the special school estate
- Tilia residential home project
- appropriate referrals from professionals to the first steps to communication pathway
- ensure re-integration plans are in place and monitor transition arrangement
- establish the expected curriculum delivery from AP Provider

Priority 4



2 embedded actions

- ensure that Synergy Access provides the appropriate practitioners with read only access to EHCPs
- develop a score card for annual reviews

6 completed actions

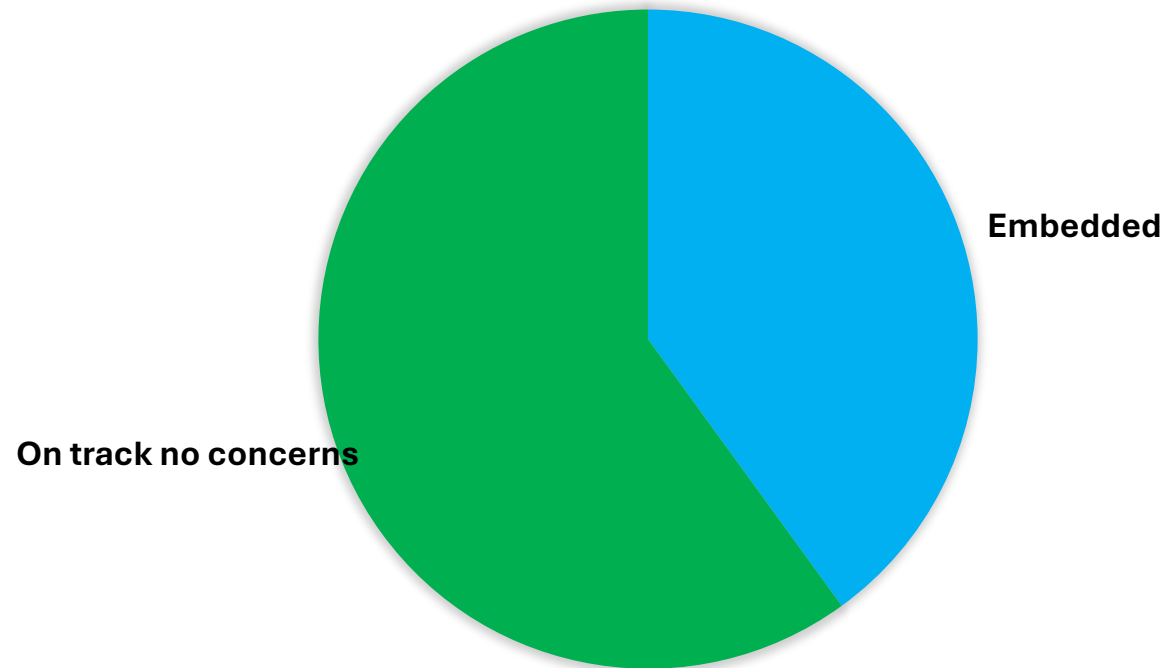
- audit the impact of the escalation protocol for occasions when third party advice within the EHCP process is not provided or of good enough quality
- reduce the original backlog of EP reports by 80%
- improve the quality and depth of contributions from health and social care partners so that EHC plans have a clear child and young person focus
- ensure that the EHC plans are shared with all services, including general practices
- develop a QA framework for Alternative Provisions which can be shared with non schools and registered providers
- obtain letter of assurance from commissioned providers

2 on track no concerns actions

- review Fair Access Protocol
- review process for reintegration and support. Review FAP to accommodate a planned reintegration journey from AP to mainstream.

Priority 5

STATUS



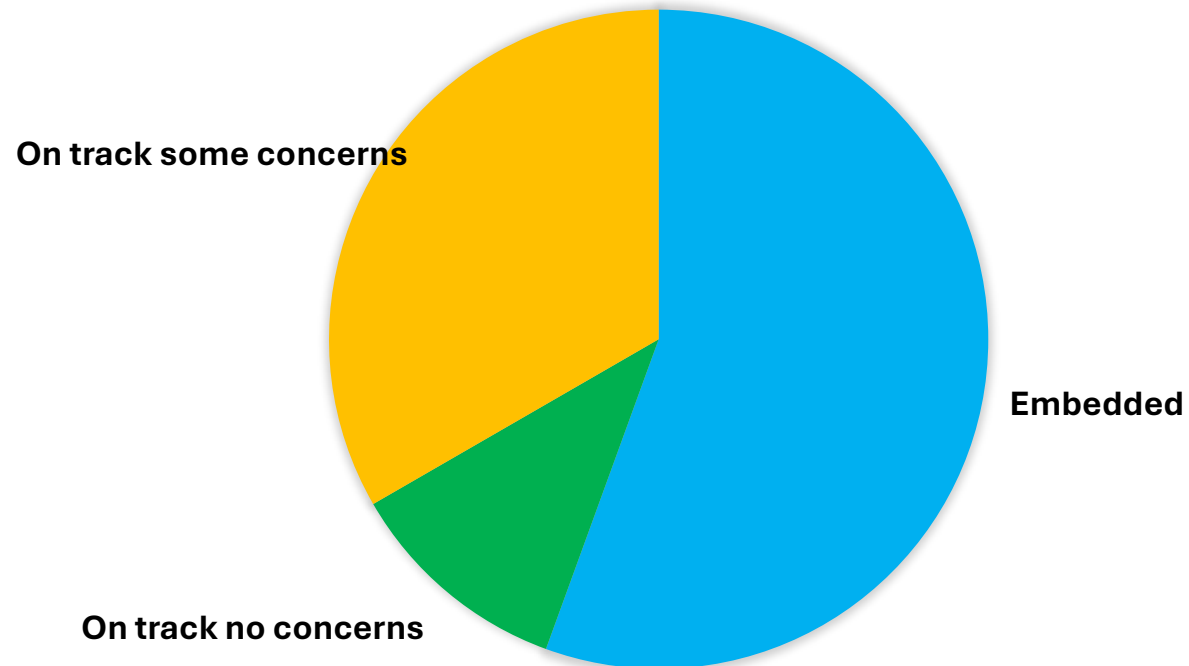
2 embedded actions

- develop and introduce a transitions key-worker strategy
- ensure that there is a shared understanding of QFT expectations and thresholds for assessment through implementation of the banding review and progressive provision documentation

3 on track no concerns actions

- Through a remodelling of the SEND outreach service offer, fill gaps in specialist support for SEMH, SLCN needs (secondary) and C&L and monitor impact
- Ensure outreach services promote capacity building within mainstream school through training, planning and modelling as well as direct work
- To develop a commissioning framework for EOTAS and interim packages of education

Priority 6



STATUS

10 embedded actions

- map current transition pathways across all partners to identify gaps.
- to develop a joint Health, Education and Social Care PfA strategy
- Ensure robust processes in place CYPFS/ASC to ensure that referral process happens at age 14
- Expand the transition team within Adult Social care to ensure that planning for transition begins in Y9
- Ensure the local offer provides comprehensive support and guidance (PfA) to individuals and their families
- Enhancing data capture and processes to ensure accurate and comprehensive information about employment outcomes for individuals with SEND
- Strengthening our working relationships with young people, education providers, health and social care services, and businesses to ensure partnership readiness
- Provide CPD opportunities professionals to raise awareness of Supported Internships and SEND
- Develop the Supported Internships offer
- All Young people supported with choice and control for their future.

2 on track no concerns actions

- Employ 2 Quality of Education officers to support transition from AP – Mainstream
- Employment – we will work towards increasing the number of young people with an EHCP, undertaking experiences of the workplace and supported internships

Combined

STATUS

